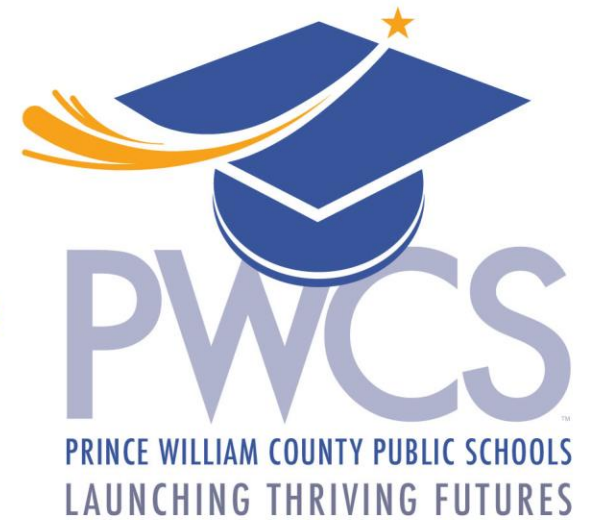


The Nokesville School Principal's Advisory Council

Mrs. Amanda Johnson
December 2025



PWCS Vision

Every student will graduate on time with the knowledge, skills, and habits of mind necessary to create a thriving future for themselves and their community.



Continuous Improvement Plan (CIP) Commitment #1

Learning & Achievement for All

Commitment #1 – Goals:

1. an overall 85% pass rate in Reading
2. 10% increase in EL SOL pass rate for reading
3. an overall 85% pass rate in Math

Commitment #1 – Actions:

1. teach students how to ask questions about the text while reading and use 7 Steps, specifically Step 6 (Structured Conversations) and Step 7 (Structured Reading & Writing)
2. teach students how to use 7 Steps, specifically Step 6 (Structured Conversations) and Step 7 (Structured Reading & Writing) to monitor and reflect during problem solving

Commitment #1 – Data Collection:

1. HMH Growth Measure
(reading)
2. VALLSS Identification (reading)
3. Momentum Math Growth Measure
4. Math Unit Assessments



Continuous Improvement Plan (CIP) Commitment #2

Positive Climate & Culture

Commitment #2 – Goal:

1. at least 90% of students reporting feeling safe at school on the PWCS Gallup Survey

Commitment #2 – Actions:

1. are intentional, public and purposeful in including all students, specifically through the use of our ROAR traits, restorative practices, and by greeting and sending off students individually at the class door
2. Weekly class meetings
3. Restorative practices for Class Disruption referrals
4. Small group/Teaming during instruction

Commitment #2 – Data Collection:

1. Decrease chronic absenteeism w/ Els
2. Sample grouping surveys



Continuous Improvement Plan (CIP) Commitment #3

Family & Community Engagement

Commitment #3 – Goal:

1. an increase of .20 on the PWCS Gallup poll in Academic Standards: opportunities to choose how they learn

Commitment #2 – Actions:

1. provide opportunities for teachers and specialists to instruct students and their families on the best instructional practices of PWCS/VDOE utilized in the classrooms
2. Newsletters highlighting best instructional practices and student examples
3. Four academic-based best practices events (Q1 – Language Arts; Q2 – Math; Q3 – Science; Q4 – Social Studies)

Commitment #2 – Data Collection:

1. Family surveys after events
2. Grade level participation graphs
3. Sample survey at Advisory meetings

